

## Chabad Hebrew School Curriculum 2017-18

*The following information is an overview of the Hebrew school curriculum for students in K - 7th grade for the 2017-2018 school year. In addition, teachers send home Hebrew reading practice each Sunday with students Grades 2-6. In order for the students to progress in their Hebrew reading it is imperative that the students practice Hebrew at home. Hebrew reading books can be found on our website. Together we can accomplish our goals!*

### Kita Alef – Kindergarten and 1<sup>st</sup> Grade

#### Prayers

The kindergarten students begin each morning with circle time on the carpet. They sing many songs about tzedakah and prayer as well as learn to sing some basic prayers. They become familiar with the Modeh Ani, Torah Tzivah, Haraini, Shma and Ach Tzadikim. By the end of the year they can sing the prayers like pros!

#### Judaics

The kindergarten Judaics curriculum is on the book of Genesis. The children enjoy stories, puppet shows, songs and more to make the Torah come alive. They also will be working on a scrapbook of each parsha (portion) of the book of Genesis.

The second curriculum is on Mitzvot. The students learn about a different mitzvah each week, hearing a story, learning a song and doing a craft associated with the mitzvah.

#### Holidays

Students learn about each holiday with story, songs and craft, becoming familiar with the history and tradition of each holiday. The students enjoy hands on activities as well as occasional baking that help make the holiday come alive.

#### Hebrew Reading

Kindergarten students are introduced to the Hebrew letters through interactive activities each week. The class has their own Alef Bet Bait (house) and the children get to meet the different letters through a story and puppets.

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### Kita Bet – 2<sup>nd</sup> Grade

#### Prayers

Children begin the day with prayers and introductory songs for each prayer that they sing. The students get to follow along with their own prayer books that feature pictures on every page. At the end of the year, the children are very familiar with the Modeh Ani, Al Netilat Yadayim, Torah Tziva, Shma, Vahavta and Adon olam, and Ach Tzadikim.

#### Judaics

The students have two different topics that they will be covering this year. The first is Torah study with stories from the book of Genesis as well as the book of Exodus. They do hands on projects connected to the themes in the story's. The second curriculum is on Mitzvot of the home. The students learn about a different mitzvah each week and do a craft associated with the mitzvah.

#### Holidays

Students learn about each holiday through story, songs and craft, becoming familiar with the history and tradition of each holiday. They also get to enjoy hands on activities connected to the holiday, like baking the traditional holiday food, or making something that can be used at their holiday table.

#### Hebrew Reading

The students become familiar with all the letters of the alef bet by the end of the year. The children enjoy participating in different activities at the "alef bet stations" each week. Some of the activities include; forming the letter out of play dough, alef bet fun sheets, decorating large alef bet letters to hang on the wall, and more... The second graders will be learning how to read with our CapIt! Hebrew Reading program. See website for more info.

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**Kita Gimmel – 3<sup>rd</sup> Grade****Prayers**

Children add to what they have learned in previous years, focusing on the morning blessings, as well as learning the Mah Tovv and Ayn Kelokaynu prayers. They learn how to pray in the Sanctuary and do the reading from the Siddur (Hebrew Prayer Books).

**Judaics**

This year the students will study in depth the book of Shmot (Exodus). They use a torah workbook as a follow up to their interactive lesson. They also have a chance to review some of the important biblical figures from the book of Genesis that they studied last year.

**Holidays**

Students learn about each holiday with story, songs and craft, becoming familiar with the history and tradition of each holiday. They enjoy occasional baking and special crafts to bring home for their holiday table.

**Hebrew Reading**

The students will be continuing their Hebrew Reading with our CapIt! Program. Students will be reading by the end of the year. The students will need to practice at home in order for them to progress. We ask that parents ensure that homework is done and the flashcards are well studied.

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### Kita Daled – 4<sup>th</sup> Grade

#### Prayers

The students sing the morning prayers in the sanctuary. They learn many of the important prayers that are song on Shabbat at the synagogue. They will be learning some of the prayers from the Friday night service as well. They become familiar with the Amidah prayer over the course of the year.

#### Judaics

The fourth grade classes will be studying in depth the book of Shemot (exodus) as well as the book of Bamidbar (Numbers). The lessons include stories as well as time for the students to act out different lessons from the Torah. The students also taught lessons from the torah that are relevant to their day to day lives.

#### Holidays

Students learn the history and traditions of the Jewish holidays as well as learn the meaning of the holiday in their lives today. They enjoy crafts and occasional baking activities that enhance these lessons.

### Kita Hey and Vov – 5<sup>th</sup> and 6<sup>th</sup> Grade

#### Prayers

The students sing the morning prayers in the sanctuary. They learn many of the important prayers that are song on Shabbat at the synagogue. They will be learning some of the prayers from the Friday night service as well. They become familiar with the Amidah prayer over the course of the year.

#### Judaics

This years curriculum is called “Jewish Heroes.” The students focus on the different personalities that shaped the course of our history. They study in depth, the time period and story of many biblical characters. Each lesson ends with the students filling in a “facebook” page about the biblical character. They draw photos describing their life as well as fill in what they are most famous for and other interesting details.

Their second Judaics curriculum discusses basic concepts in Judaism in an informative and interactive manner with questions and answers. The students become familiar with ideas and concepts that help them form a positive Jewish identity.

#### Holidays

Students review the history and traditions of the Jewish holidays and then focus on the meaning of the holiday in their lives today. They enjoy crafts and occasional baking activities that enhance these lessons.

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<b>Seventh Grade</b>	
<b>Prayers</b>	Students begin each day with bagels and cream cheese and then recite the morning prayers using the standard synagogue prayer book.
<b>Judaics - Israel</b>	This exciting and interactive curriculum has the students engaged in discussions about Israel and the history of the Jewish people. The informative discussion helps the students grow with their own Jewish Identity.
<b>Judaics - Jewish Ethics Curriculum</b>	The students use role play, discussions, games and more to understand many Jewish moral and Ethics. This curriculum applies Torah to our day to day lives.
<b>Rabbi Time</b>	Each week the students have a discussion with the Rabbi, on the topic of his choice. Students are encouraged to ask questions and actively participate in the discussion.
<b>Trips</b>	Throughout the year the students will go on trips that will enhance their Jewish Learning. We ask for parents to chaperone when possible.